

META TAGS	TAGS	GLOSSARY
Cooperation & Research	Blueprints	
	Analysis and Research	Entries focused on research methodology; mapping and observation of a given phenomenon
Competences and Learning outcomes	Competences, Skills, Knowledge	References generally focused on competences, knowledge, and skills
	Learning outcomes	Literature analysing how knowledge and skills are directed and conveyed in specific learning outcome
E&T Credit System	E&T Credit System	Entries analysing the different EU Education and Training credit systems --> 'credits represent learning based on defined learning outcomes and their associated workload'
Cultural Heritage & Venues	Cultural Heritage	Entries referring to the different kinds of CH and its fruition, in physical venues and digitally
	Built heritage (monuments, historic houses, archaeological sites and park, etc.)	
	Museums and galleries	
	Digital cultural heritage	
	Libraries & Archives	
	Tangible cultural heritage	
	Intangible cultural heritage	
Innovation & digitalisation	Digitalisation	Literature analysing the process and opportunity of digitalisation by different tools as a meaning of preservation
	Innovation	
Education & Training provision	Distance Learning / eLearning	
	Curricula	Entries reporting classifications of educational courses and describing educational purposes
	Apprenticeship	This TAG (eventually in addition to VET) refers to the apprenticeship as part of the VET and/or on-the-job training, especially with regards to the access requirements to regulated professions
	VET	References to programs and activities offering and evaluating professional trainings.
	Education & Training	Entries referring to education and non professional training in general.
	Higher education	Literature concerning specialised formal education programs.
	Informal education	Informal education refers to a lifelong learning process, whereby each individual acquires attitudes, values, skills and knowledge from the educational influences and resources in his or her own environment and from daily experience.
	Non formal education	Non-formal education refers to planned, structured programmes and processes of personal and social education for young people designed to improve a range of skills and competences, outside the formal educational curriculum. Examples of Non-formal education are courses in youth organisations, sports clubs and drama and community groups.
	Training approach and methods	
EU institutions & Bodies	EU institutions & Bodies	Entries referring to the EU institutional framework (bodies and institutions)
International Organisations	International Organisations	Entries referring to international organizations other than the EU institutions.

Employment	Labour Market	Literature collecting data on employment rates; sectors of the job market; demand and needs for professional figures and standards.
	Mobility	Literature analysing mobility both for professional and study purposes; teachers, workers and students' mobility.
	Professions / Occupations	References to the analysis of professional figures, quality, and occupational sectors.
Social and environmental issues	Minorities/diversity/inclusion	
	Accessibility	Literature dealing with accessibility from a social and economic point of view
	Green & Blue development	Policies, studies, guidelines and other literature related to the EU policies related to Green and Blue objectives
	Social Development	
	Sustainable Development	References to sustainable development policies, including SDGs
Public Funding	Public Funding	Reference to financial support for participation in study programs or the development of research/work projects and activities.
E&T Qualification Framework	E&T Qualification Framework	Literature analysing the structure in which learning level descriptors and qualifications are used in order to understand learning outcomes (EQF/NQF/ISCED)
E&T Quality Assurance	E&T Quality Assurance	Entries referring to the assessment of quality in educational programs and trainings and to the possibility of categorising skills, competences, qualifications and occupations in the EU.
Economic impact and development	Economic Impact	Entries referring to the economic impact of cultural heritage and activities
	Tourism	
Indicators and classifications (ESCO, ISCO, NACE, etc)	Indicators and classifications (ESCO, ISCO, NACE, etc)	Documents concerning the economic and employment landscape of the job market sector
CHARTER FUNCTIONS	6FUNCTIONS:crafts&traditionalknowledge	These tags refer to the 6 Functions of Cultural heritage as identified by CHARTER; they represent the competences of the training and workforce of the cultural heritage sector
	6FUNCTIONS:engagement&use	
	6FUNCTIONS:governance&polymaking	
	6FUNCTIONS:management	
	6FUNCTIONS:r&dandeducation	
	6FUNCTIONS:recognition	
	6FUNCTIONS:safeguarding&preservation	
CLASSIFICATION	CLASSIFICATION: studies/analysis	Classification tags describe the scope and content of the document
	CLASSIFICATION:casestudies	
	CLASSIFICATION:guidelines	
	CLASSIFICATION:policy	
	CLASSIFICATION:regulation	
	CLASSIFICATION:statistics/repository	